



# Home learning

## We will learn...

- To make percussion instruments by reusing daily life materials.
- To understand the function of the different percussion instrument parts.
- To distinguish among different instrument timbers.
- To develop hand dexterity.

## Connections

Related ideas that we need to know before we start.

### Did you know?

**Luthiers:** are crafters that make and repair string musical instruments.

**What do you think is the name for percussion musical instrument makers?**

This Capsule that you are going to embrace is about turning daily life materials into percussion musical instruments. For later, form a band and put your musical skills in practice.



Get ready!

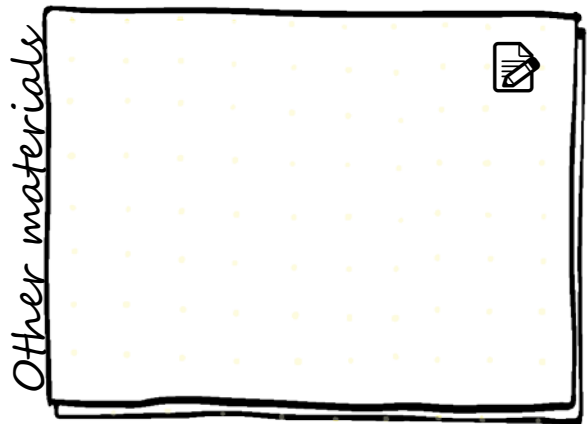
Collect the materials that you will need to create your drum kit.

## Materials



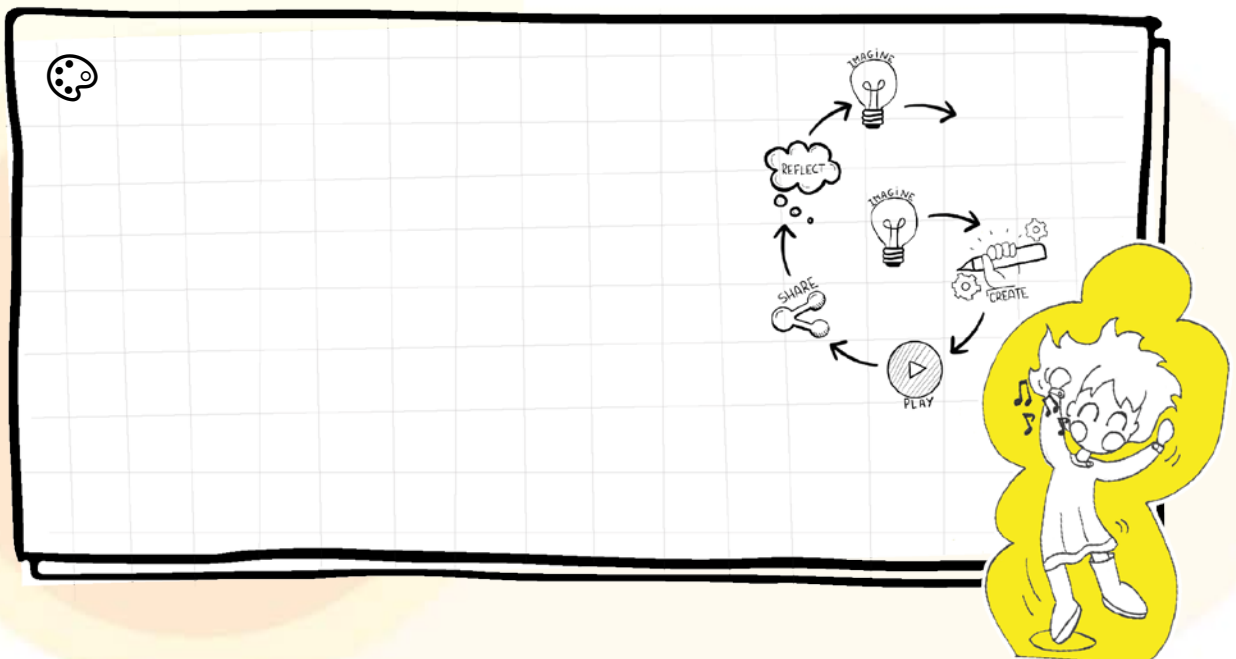
- 1. Plastic and aluminium cans and plastic bottles
- 2. Scissors
- 3. 2 Corks
- 4. Colour papers
- 5. Tape
- 6. Ribbon
- 7. Wooden skewers
- 8. Paper plate

Are you missing a material?  
For which one could you replace it?  
Will you use others as props?  
Write them down.



Imagine

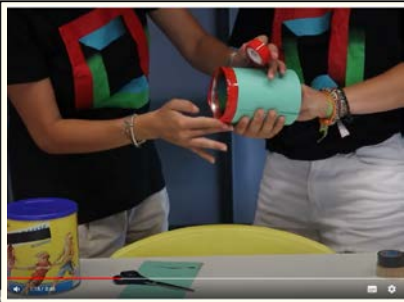
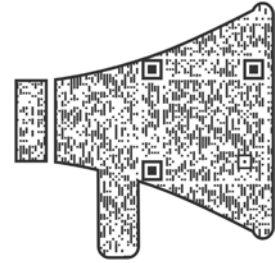
How do you imagine your drum set with these materials? Draw it.



*Let's create!*

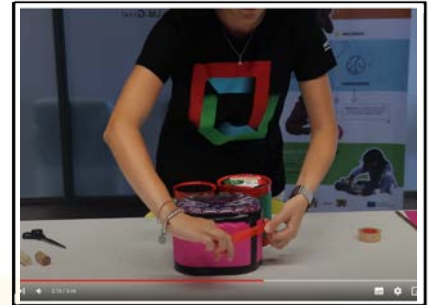
Follow the instructions and ask for an adult supervision when necessary.

1. Optionally, wrap the food-cans (**toms**) and the plastic bottles (**bass drum**) with colour paper.  
Scan the QR code to follow the video tutorial.



2. Use tape to stick it, surrounding both container's ends.

3. Arrange the containers on a table and fasten them together with tape.



4. Turn the craft upside down so that the surface we will play on (**bater/top head**) is up.



5. Drive a wooden skewer in the container with the softest surface.



6. Pierce a hole in a paper plate (**cymbal**) and place it on top of the skewer, fixing it with tape.

7. Measure the ribbon and cut it according to your height (about 90cm).



8. Finally, press two wooden skewers into the corks as deep as 2cm. Now you have your **drumsticks!**



## Play and share

Draw or take a picture of your drum set.

Think about the parts of a drum kit you have learned and label them in your drawing.

I shared my drum kit with \_\_\_\_\_



## Reflect

Choose one of the following questions and develop its answer.

1. On what do you think depends on the timber of your drum set parts?
2. What do you think is the aim of each drum set part?
3. How were you creative during the creation process?

How many stars will you give to your creativity?  
Colour them!





# School Workshop



## Imagine

How do you imagine your drum kit with these materials? Draw it.

**Challenge:** Will you be able to label its parts by the end of the workshop?

## Reflect

Choose one of the following questions and develop its answer.

1. On what do you think depends on the timber of your drum set parts?
2. What do you think is the aim of each drum set part?
3. How were you creative during the creation process?

How many stars will you give to your creativity?  
Colour them!

