



Home learning

We will learn...

- 📌 🎯 🍷 🍷 🍷 NAMES
- ABOUT DESCRIPTION TEXTS
- CODING WITH 🐱
- TO CREAT AN ANIMATION WITH 🐱
- WHILE WORKING IN 👥
- AND SOLVING PROBLEMS

Connections

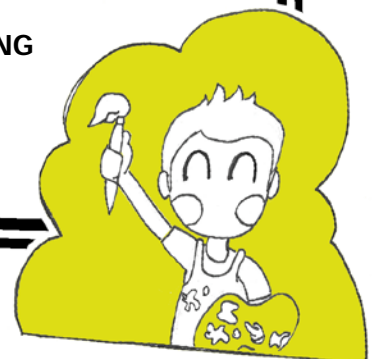
BEFORE YOU START...

DID YOU KNOW?

DESCRIPTION TEXTS EXPLAIN HOW A PERSON, ANIMAL, PLACE OR THING IS.

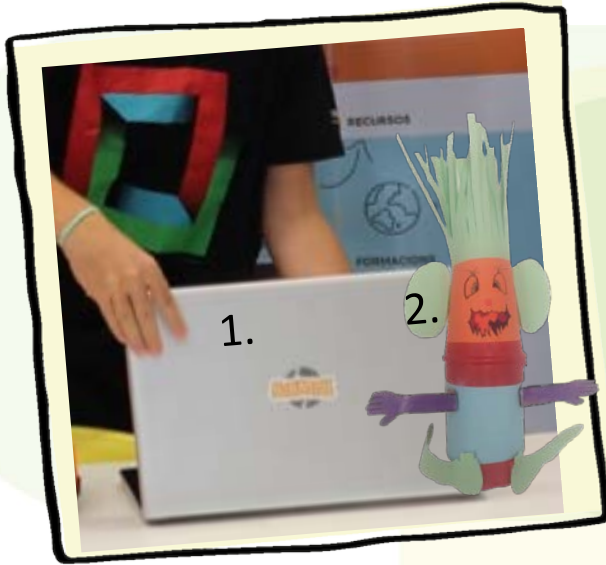
ANIMATIONS ARE MOVING IMAGES CREATED FROM DRAWING, PHOTOS, MODELS, ETC. YOU CAN ADD THEM 🗨️, 🔊 OR 🎵.

CAN YOU CREATE AN ANIMATION WITH 🐱 DESCRIBING YOUR HALLOWEEN MONSTER?



Get ready!

GRAB THE MATERIALS AND THINK ABOUT IT...

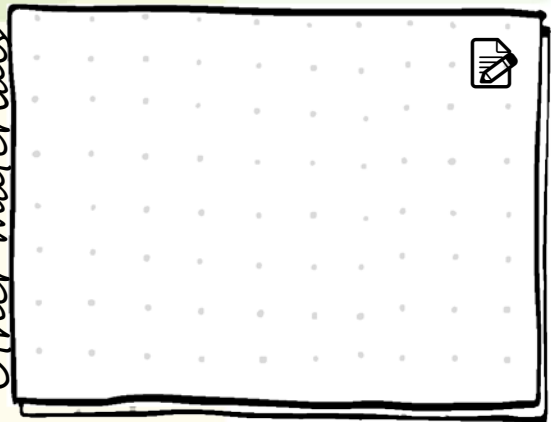


Materials

- ❑ 1. DIGITAL DEVICE WITH INTERNET ACCESS
- ❑ 2. DIY MONSTER PHOTOS

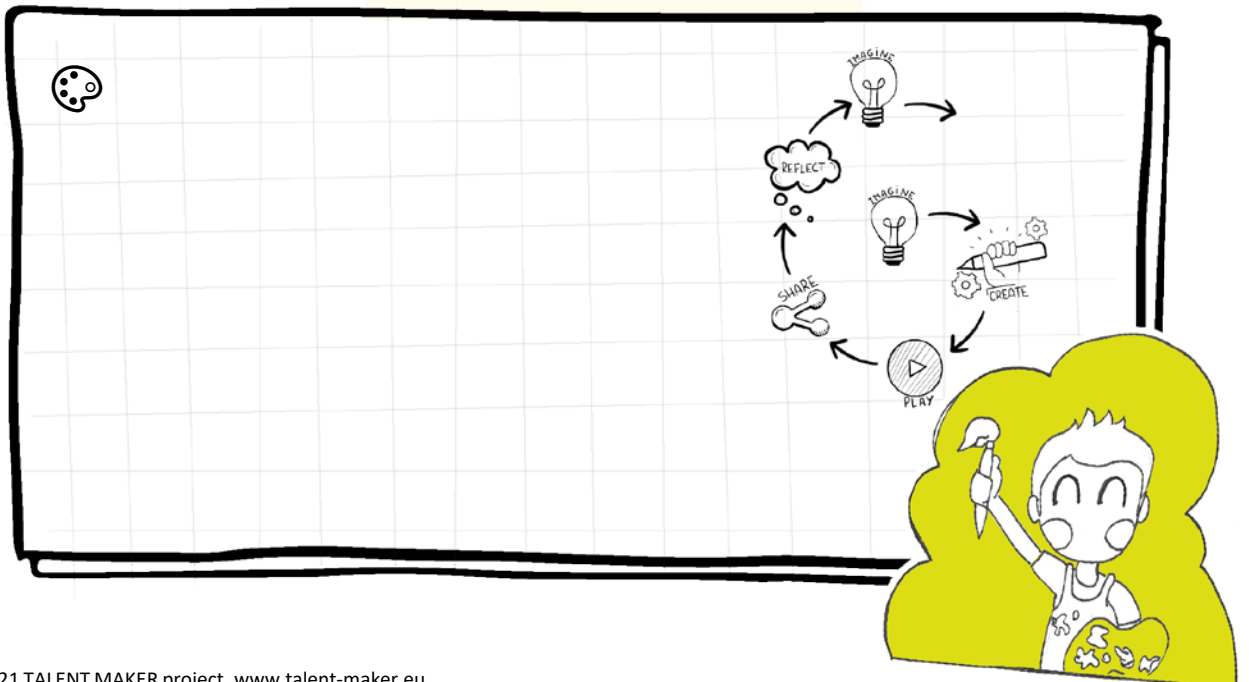
ARE YOU MISSING MATERIAL?
FOR WHICH ONE COULD YOU REPLACE
IT? WILL YOU USE OTHER MATERIALS
TO DECORATE?

Other materials



Imagine

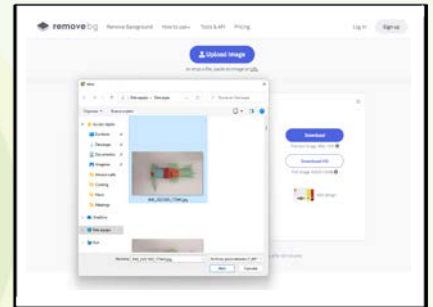
DRAW THE SEQUENCE YOU WILL FOLLOW IN YOUR DESCRIPTION.




Let's create!

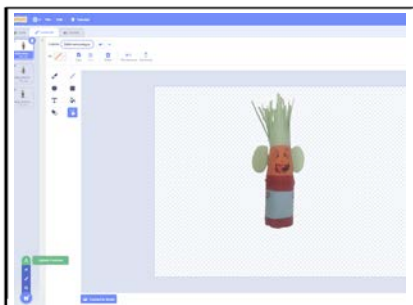
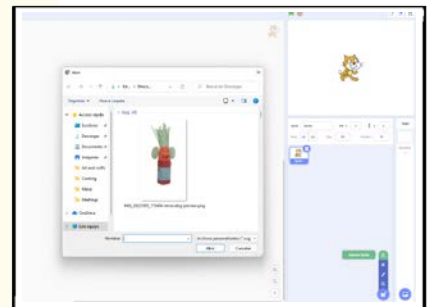
FOLLOW THE INSTRUCTIONS AND WATCH THE VIDEO.

1- REMOVE YOUR MONSTER
PHOTOS BACKGROUND:
<https://www.remove.bg/es>



2- OPEN SCRATCH (<https://scratch.mit.edu>) IN YOUR
COMPUTER, LOG IN AND GO TO CREATE.

3- UPLOAD  YOUR MONSTER'S BODY AND HEAD
PICTURE AS A SPRITE.

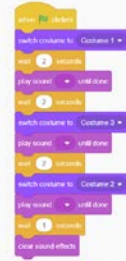


4- UPLOAD THE REST OF YOUR MONSTER PHOTOS AS
A COSTUME. RENAME YOUR COSTUMES: COSTUME 1,
COSTUME 2 AND COSTUME 3.



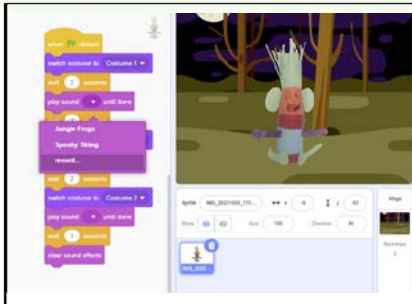
5- PROGRAM YOUR ANIMATED DESCRIPTION.

CAN YOU COME UP WITH YOUR OWN SCRIPT?



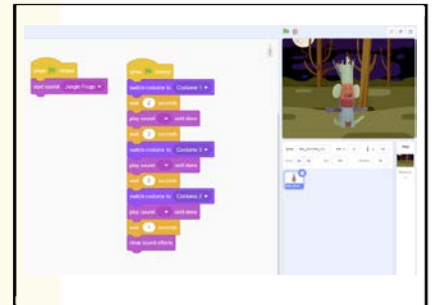
6- RECORD YOURSELF AS YOU WERE THE MONSTER
DESCRIBING ITSELF.

**TALK ABOUT YOUR SHAPES AND COLOURS:
COMPLEMENTARY, PRIMARY AND SECONDARY.**

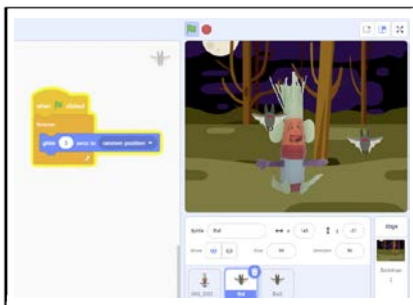


7- CHOOSE  A SPOOKY BACKDROP.

ADD  OR  EFFECTS.



8- PROGRAM OTHER SPRITES. BE ORIGINAL!



IF YOU NEED HELP, SCAN THE QR CODE
TO FOLLOW THE STEP-BY-STEP VIDEO.



Play and share

DRAW OR TAKE A PHOTO OF YOUR ANIMATION.

I SHARED MY MONSTER ANIMATION WITH



Reflect

ANSWER TO ONE OF THE FOLLOWING QUESTIONS:

1. PAINT YOUR ANIMATION COLOUR PALETTE (THE COLURS YOU USED THE MOST).
ARE THEY WARM, COLD, COMPLEMENTARY, PRIMARY?
2. COULD BE CODING CONSIDERED AN ART? AND AN ANIMATION? WHY?

How many stars will you
give to your creativity?
Colour them!





School workshop



Imagine

DRAW THE SEQUENCE YOU WILL FOLLOW IN YOUR DESCRIPTION.

```
graph TD; IMAGINE1[IMAGINE] --> REFLECT[REFLECT]; REFLECT --> SHARE[SHARE]; SHARE --> PLAY[PLAY]; PLAY --> CREATE[CREATE]; CREATE --> IMAGINE2[IMAGINE];
```

Reflect

ANSWER TO ONE OF THE FOLLOWING QUESTIONS:

1. PAINT YOUR ANIMATION COLOUR PALETTE (THE COLURS YOU USED THE MOST). ARE THEY WARM, COLD, COMPLEMENTARY, PRIMARY?
2. COULD BE CODING CONSIDERED AN ART? AND AN ANIMATION? WHY?

How many stars will you give to your creativity? Colour them!

